

MEET THE TEACHER

WELCOME!



Mrs. Edelbroich

Welcome to first grade! My name is Mrs. Edelbroich (a-del-brock), and I am so excited to be your child's teacher this year! I am looking forward to a wonderful year filled with learning, growing, making memories, and lots of fun.

This will be my 9th year teaching, and 6 of those years have been spent teaching first grade. First grade holds a very special place in my heart. I am especially excited to be joining such a small, close-knit Catholic community. I look forward to creating a classroom where our students feel loved, supported, and encouraged to grow not only academically, but also in their faith. I am grateful for the opportunity to learn about God together and to help our students understand how His love is a part of our everyday lives.

A little bit about me: I am married to my husband, JT, and we live in Taylor Mill. We have a busy household with our two dogs, Rosie and Rogue, and our cat, Trouble. They definitely keep us entertained!

Thank you for welcoming me into your school community. I cannot wait to meet all of you and begin this exciting first-grade adventure together!

IMPORTANT DATES

First Day of School:

August 18th

All School Mass:

September 4th @8:30

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FAVORITES

Food: Pizza

Drink: Diet Coke

Candy: Reese's

Color: Blue

Animal: Dog

Book: Wonder

Teams: Bengals and UK

FUN FACTS

- I grew up in Mason, OH and could watch the Kings Island fireworks from my house.
- I love the beach!
- I enjoy watercolor painting and crocheting.

CONTACT

Email: edelbroichk@stpat.school

Remind: rmd.at/stpattm (to sign up)

HELLO!

PARENTS & GUARDIANS



Dear Parents and Guardians,

Welcome to first grade! I am so excited to begin this school year with your child and with all of you. Inside this packet, you will find some important back-to-school information and forms to help us get our year off to a wonderful start.

Please take some time to look through everything carefully. Some of the forms are simply for your information, while others will need to be completed and returned to school. You may have already completed some of these forms for the school office, but I like to keep copies of important information in our classroom as well so that I have everything I need right at my fingertips and can easily reference it throughout the school year.

Thank you for taking the time to look through these materials and for helping us start the year organized, prepared, and ready to learn! Your partnership means so much to me, and I am looking forward to getting to know your family and working together throughout the year.

With excitement,

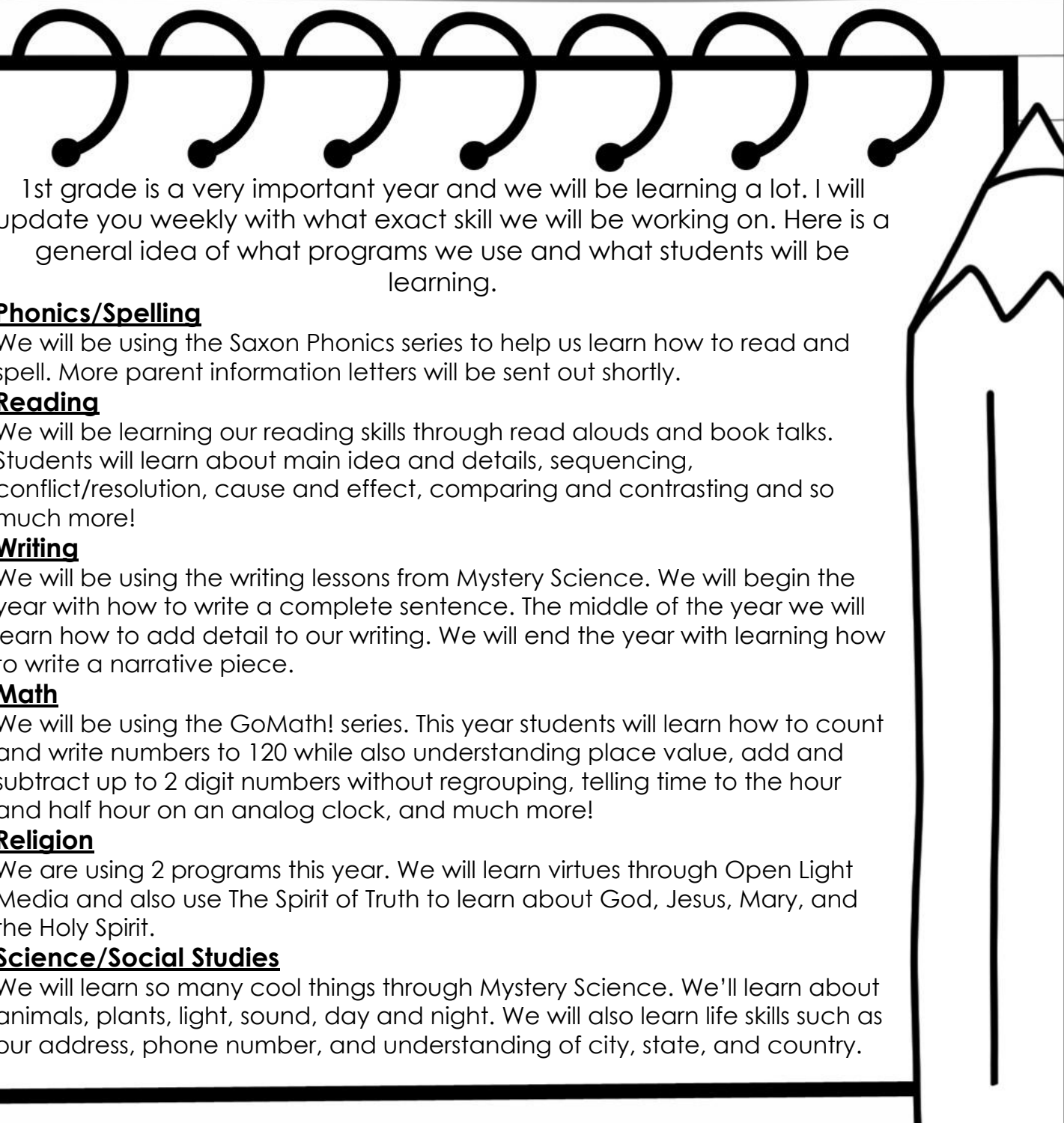
Mrs. Edelbroich

Please complete and return these forms:

- ☐ Student Information Form
- ☐ Parent Survey Form
- ☐ Student Survey Form (you may write in the answers for them, I like to hear about them from their perspective)

Please return required forms by August 21st.

WELCOME BACK TO SCHOOL

A decorative spiral binding runs horizontally across the top of the main text area. To the right of the text, there is a large, stylized illustration of a pencil pointing upwards.

1st grade is a very important year and we will be learning a lot. I will update you weekly with what exact skill we will be working on. Here is a general idea of what programs we use and what students will be learning.

Phonics/Spelling

We will be using the Saxon Phonics series to help us learn how to read and spell. More parent information letters will be sent out shortly.

Reading

We will be learning our reading skills through read alouds and book talks. Students will learn about main idea and details, sequencing, conflict/resolution, cause and effect, comparing and contrasting and so much more!

Writing

We will be using the writing lessons from Mystery Science. We will begin the year with how to write a complete sentence. The middle of the year we will learn how to add detail to our writing. We will end the year with learning how to write a narrative piece.

Math

We will be using the GoMath! series. This year students will learn how to count and write numbers to 120 while also understanding place value, add and subtract up to 2 digit numbers without regrouping, telling time to the hour and half hour on an analog clock, and much more!

Religion

We are using 2 programs this year. We will learn virtues through Open Light Media and also use The Spirit of Truth to learn about God, Jesus, Mary, and the Holy Spirit.

Science/Social Studies

We will learn so many cool things through Mystery Science. We'll learn about animals, plants, light, sound, day and night. We will also learn life skills such as our address, phone number, and understanding of city, state, and country.

SNACK TIME

REMINDERS

Our class will have a short snack time during the school day. Students may bring one small snack from home to enjoy during this time.

Please send a snack that is easy to eat, easy to clean up, and does not need to be refrigerated. Snacks should be something your child can open and eat independently. Please no candy for snack.

I do keep a few extra snacks in case students forget to bring something.

Thank you for helping snack time run smoothly!

Snack Ideas

- Pretzels
- Crackers
- Granola bars
- Fruit
- Cheese sticks
- Dry cereal
- Veggie sticks
- Goldfish crackers
- Animal crackers

We also welcome extra snack donations for students who may forget to bring one. Thank you for helping our classroom community!

A Note About Water Bottles

Students may also bring a water bottle to use throughout the day. Please send water only, and make sure your child's name is clearly written on the bottle. Water bottles should go home regularly to be washed.



DAILY SCHEDULE



1st Grade Rough Schedule

8:15 AM	Morning Work (Handwriting)
8:30 AM	Morning Meeting
8:45 AM	Phonics/Spelling
9:45 AM	Snack/Restroom
10:00 AM	Reading/ELA
11:00 AM	Religion
11:20 AM	Lunch
11:40 PM	Recess
12:05 PM	Math
1:05 PM	Social Studies/Science
2:05 PM	Centers (on days w/o specials)
3:15 PM	Dismissal

Specials Schedule

Monday – Art 1:00-1:45 Tuesday – P.E. 10:00-10:45
Wednesday – Music 2:00-2:30

HOMework

POLICY

Homework is used to help students practice important skills and build responsibility. Homework assignments may include reading, math practice, spelling or phonics, unfinished classwork, or other review activities.

Students are expected to complete homework neatly and return it on time. Please check your child's folder, email, or FACTS for homework assignments and important reminders.

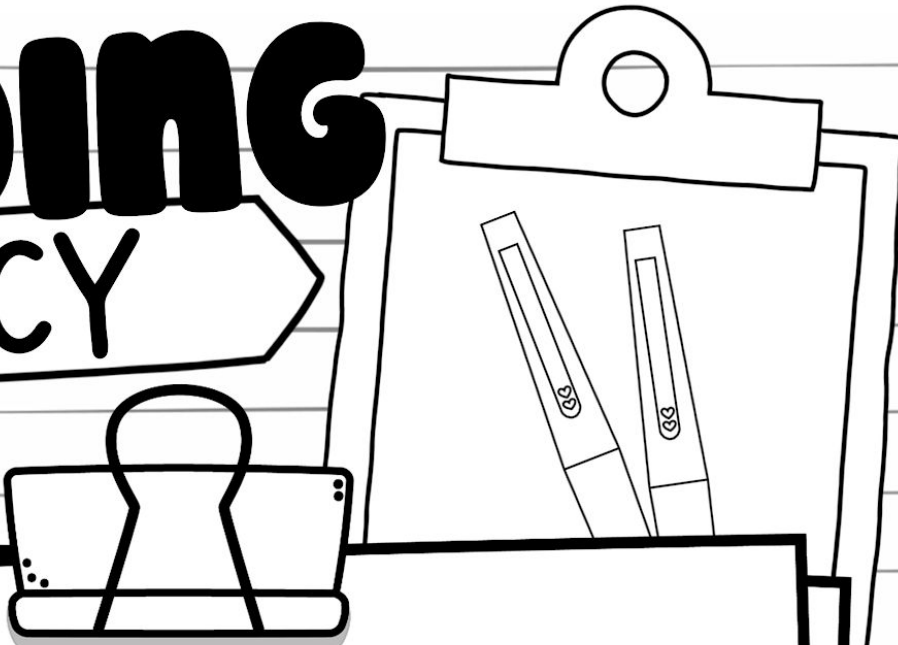
If your child has difficulty completing an assignment, please let me know so I can provide support.

Weekly Homework

- Math Practice (about 1 worksheet a night)
- Spelling Practice (4 activities to complete throughout the week)
- Saxon Phonics (about 1 activity a night)

Weekly spelling homework is assigned on Monday and due on Friday. Math and Phonics will be on a day by day basis. Check FACTS for nightly homework assignments.

GRADING POLICY



Grades are used to show student progress toward classroom learning goals. Student grades may include classwork, assessments, and homework.

Please check your child's graded work, progress reports, or online gradebook regularly. If you ever have questions about your child's progress, please contact me.

Grading Categories

Classwork: 20%

Tests/Quizzes: 60%

Homework: 20%

Grading Scale

A = 93-100

B = 85-92

C = 75-84

D = 70-74

F = 0-69

CLASSROOM

RULES & BEHAVIOR

Classroom Expectations

In our classroom, we will work together to create a safe, respectful, and positive place to learn. Students are expected to make good choices, show kindness, and do their best each day.

Classroom Rules:

1. Listen when others are talking.
2. Follow directions.
3. Keep hands, feet, and objects to yourself.
4. Work quietly and do not disturb others.
5. Show respect for school and personal property.

Behavior Policy

Students will be encouraged to make positive choices throughout the school day. We will practice classroom routines, problem-solving, kindness, and responsibility.

If behavior concerns arise, I will work with your child to reteach expectations and help them get back on track. Families will be contacted if additional support is needed.

School-Wide Behavior Plan:

Our class will also follow our school's behavior expectations and procedures.

CLASSROOM PROCEDURES

Attendance

Regular attendance is important for student success. If your child will be absent, please follow the school's attendance procedures. Students who arrive late or leave early should check in or out through the school office. If you know ahead of time that your child will be absent, please contact me.

10 Tardies = 1 Absence

Birthdays

We love birthdays, so let's celebrate your child's special day! You're welcome to send birthday treats or special items to school for your child's birthday. **Please contact me before sending any food items.** All celebrations must follow school guidelines.

*If your student has a birthday during the summer we will be celebrating their ½ birthday.

Snack & Lunch

Students will have a short snack time each day. Please refer to the snack note included in this packet for snack guidelines and ideas. Students may not bring soft drinks to lunch

Recess

Students will go outside for recess when weather permits. Please make sure your child dresses appropriately for the weather.

If outdoor recess is not possible, students will have indoor recess.

ASSESSMENT

SCHEDULE

Throughout the school year, students may complete classroom, school, district, or state assessments. These assessments help teachers understand student progress and plan instruction to meet students' needs.

Some assessments may be used for teacher planning only, while others may be part of school or district requirements. More information will be shared as testing dates get closer.

Please help your child do their best by making sure they get plenty of rest, eat a healthy breakfast, and arrive at school on time on testing days.

Note: Testing dates are subject to change. Please check classroom and school updates for the most current information.

Important Testing Dates

Date	Assessment
September 2nd-25th	Fall MAP Testing
January 4th-27th	Winter MAP Testing
April 19th- May 7th	Spring MAP Testing

CONTACT & COMMUNICATION

Parent/Teacher Communication

I am excited to partner with you this school year! Communication between home and school helps students feel supported, confident, and successful.

Please contact me with any questions, concerns, or important information about your child. I will do my best to respond as soon as possible during school hours.

Classroom Updates

I will be using Remind and emails through FACTS to communicate any updates with you. I will send out a weekly email/Remind text, usually on Monday's, to let you know what we are learning this week in each subject.

Conferences

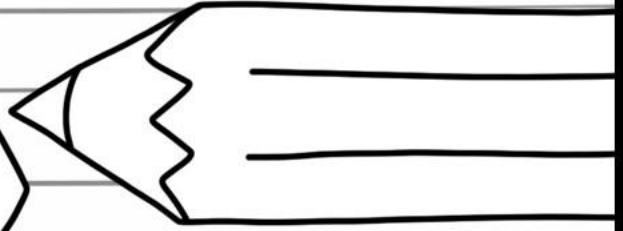
Parent/teacher conferences will be scheduled throughout the year. More information about conference dates and times will be shared as needed.

Teacher: Mrs. Katelyn Edelbroich

Email: edelbroichk@stpat.school

Remind: [rmd.at/stpattm](https://remind.at/stpattm) (to sign up)

STUDENT INFORMATION



Student Name: _____

Preferred Name/Nickname: _____ **Birthday:** _____

Parent/Guardian Contact Information

Parent/Guardian Name: _____

Parent/Guardian Name: _____

Phone: _____

Phone: _____

Email: _____

Email: _____

Best way to contact you:

☐ Phone ☐ Text ☐ Email

Best way to contact you:

☐ Phone ☐ Text ☐ Email

Emergency Contacts

Emergency Contact 1: _____

Emergency Contact 2: _____

Relationship: _____

Relationship: _____

Phone: _____

Phone: _____

Important Student Information

Allergies or health concerns: _____

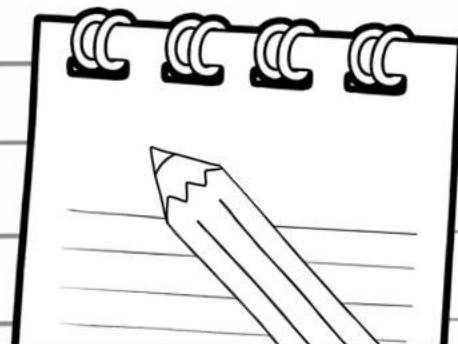
Language(s) spoken at home: _____

Siblings/other students at this school: _____

Additional Information

Is there anything else you would like me to know to help your child have a successful year? _____

PARENT SURVEY FORM



Student Name: _____

Tell Me About Your Child

What are your child's strengths? _____

What does your child enjoy doing at school or at home? _____

How does your child usually feel about school? _____

What helps motivate or encourage your child? _____

Are there any academic, social, emotional, or behavioral concerns you would like me to know about? _____

Is there anything else that would help me support your child this year?

Please check one box in each row to show how your child usually does with the following skills:

Skill	Needs Help	Sometimes Needs Help	Usually Independent
Staying organized	☐	☐	☐
Following rules and routines	☐	☐	☐
Managing frustration	☐	☐	☐
Completing quality work	☐	☐	☐
Managing time	☐	☐	☐
Following multi-step directions	☐	☐	☐
Making and keeping friends	☐	☐	☐

STUDENT

INTEREST SURVEY



Student Name: _____

Tell Me About You!

Three words that describe me are:

1. _____ 2. _____ 3. _____

My favorite subject is: _____

A subject I want to get better at is: _____

I enjoy reading books about: _____

Some things I like to do outside of school are: _____

Something I am really good at is: _____

Something I want my teacher to know about me is: _____

This year, I hope to: _____

When I need help, I like my teacher to:

- ☐ explain it again
- ☐ show me an example
- ☐ work with me one-on-one
- ☐ let me try with a partner
- ☐ give me extra time
- ☐ other: _____

One thing that helps me do my best is:
